



## **SPHS Welcomes the Class of 2028!**

This packet contains information about high school graduation requirements and the variety of courses offered at Shadle Park High School. Before we visit your middle school, please review your academic choices and discuss these options with your parent(s)/guardian(s), current teachers, and your middle school counselors to determine the best plan for your 9<sup>th</sup> grade schedule.

At Shadle Park, we will be hosting our **8<sup>th</sup> Grade Parent Night** on **Tuesday, February 6<sup>th</sup> @ 6:00pm in the SPHS Theater**. We will cover information about middle to high school transitions, academic course selections, athletic programs, and extracurricular activities available to you during your 9<sup>th</sup> grade year.

Soon after, we will be visiting feeder middle schools to help students register for their 2024-2025 classes. Specific visit dates include **February 8 (Salk MS), February 14 (Flett MS), and February 21 (Garry MS)**.



## Class of 2028 Four Year Course Planning

9 <sup>th</sup> Grade Year	
English	Notes:
Math	
Science	
Intro Fitness/Health	
Art/CTE/Elective/WL or (PPR)	
Art/CTE/Elective/WL or (PPR)	
10 <sup>th</sup> Grade Year	
English	Notes:
Math	
Science	
World History/AP World History	
Fitness	
Art/CTE/Elective/WL or (PPR)	
11 <sup>th</sup> Grade Year	
English	Notes:
Math	
Science	
US History/APUSH/US History Perspectives	
Art/CTE/Elective/WL or (PPR)	
Art/CTE/Elective/WL or (PPR)	
12 <sup>th</sup> Grade Year	
English	Notes:
Math <b>***based on HSBP***</b>	
Science <b>***based on HSBP***</b>	
CWA/Civics	
Art/CTE/Elective/WL or (PPR)	
Art/CTE/Elective/WL or (PPR)	

### T-2-4 Plan:

Career Interest/Goal:

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Education Needed:

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### Additional Requirements:

### Graduation Pathway Met?

English:            Y   N

Math:                Y   N

**High School and Beyond Plan** completed: Y   N

**Washington State History** passed:            Y   N

For additional resources, please visit the Shadle Park High School Registration webpage found here



## High School and Beyond Plan

- Plan begins in the 7<sup>th</sup> or 8<sup>th</sup> grade with a Career Interest Survey
- Identification of **Career Goals** by skills and interest assessment
- Identification of **Education Goals**
- Four-year Course Plan** that aligns career and educational goals with Personal Pathway and Career Interest
- By the end of the 12<sup>th</sup> grade year, **completion of Personalized Plan and Resume**

## Contacting Shadle Park High School

### Administrative Team

<b>Chris Dunn</b> <i>Principal</i>	ChrisDu@spokaneschools.org
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### Counseling Team

<b>Stephanie Filippini</b> <i>Counselor, 9<sup>th</sup> Grade</i>	StephanieFi@spokaneschools.org
<b>Alana DePaolo</b> <i>Counselor, 9<sup>th</sup> Grade Transition</i>	AlanaD@spokaneschools.org
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<b>April Eberhardt</b> <i>College and Career Specialist</i>	AprilE@spokaneschools.org

### Other Resources

Attendance & Student Office	509.354.6715
Business Office	509.354.6720
Counseling Office	509.354.6713
Public Office	509.354.6700

## High School Credit for Courses Taken in Middle School

Prior to the 2019-2020 school year, high school coursework completed by students in middle school was not automatically applied to high school graduation requirements and was not added to the high school transcript unless requested by the student and the student's family.

HB 1599 (which was adopted during the legislative session of 2019) requires that unless a student and the student's family requests otherwise, any high school course completed in middle school will be given high school credit, added to the high school transcript (including the grade earned), and applied to high school graduation requirements. Common courses taken in middle school for which a student would earn high school credit are foreign language courses, Algebra 1, and Geometry (though a student may have completed other courses that apply as well).

If you would like additional information on this topic, or to opt your student out of credits/grades earned in middle school, please contact your student's counselor.

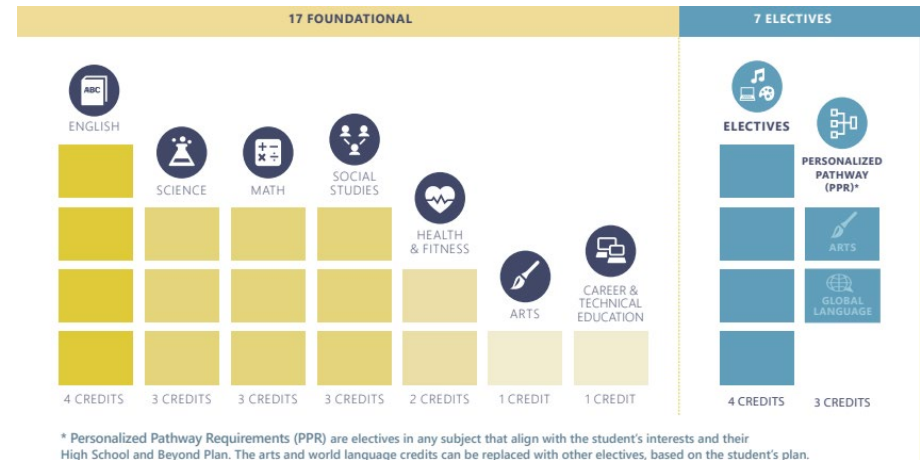
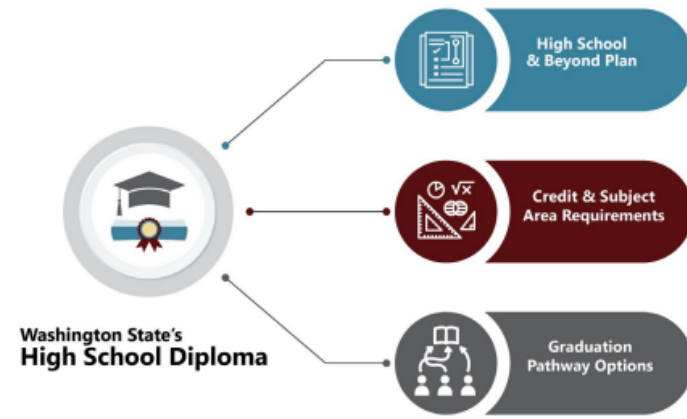


**OSPI** | Office of Superintendent of Public Instruction



The Washington State  
**BOARD OF EDUCATION**

## Class of 2028 Graduation Requirements



Requirements	Recommended Credits	Minimum Credits
English	4.0	4.0
Math	4.0	3.0
Science	4.0	3.0
Social Studies	3.0	3.0
Health/Fitness	2.0 (0.5/1.5)	2.0 (0.5/1.5)
CTE	1.0	1.0
Arts (or PPR)	1.0	1.0
World Language (or PPR)	2.0	2.0
Other Electives (or PPR)	3.0	5.0
<b>TOTAL</b>	<b>24</b>	<b>24</b>

## English Language Arts

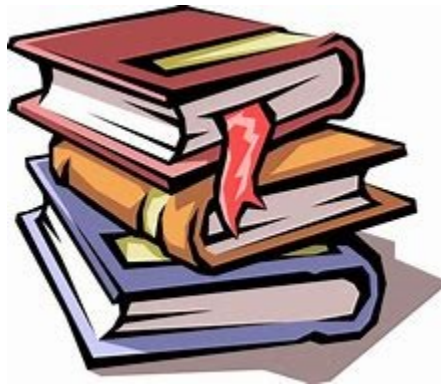
**Our Shadle Park High School English teachers are dedicated to our students success in becoming strong critical readers, writers, and thinkers. Our courses engage students in these areas regularly with close reading of both visual and written text, class discussions, and writing in a variety of modes. As students progress in their skills, a variety of course offerings are available to them junior and senior year to best support their own goals and interests.**

### **English 9**

Students analyze key details and pivotal words and phrases in texts as well as identify and craft compelling evidence through their year-long study of poetry, short stories, novels, and non-fiction. Students will write arguments, narratives, and analytical essays both in timed and untimed formats to develop a wide range of skills. Heavy emphasis is put on analysis work and students will engage in regular independent reading.

### **English 9 Honors**

Students in English 9 Honors will tackle the same core curriculum as English 9, but with increased independence and sophistication in preparation for moving to college level AP classes junior and senior year. Additional focus on vocabulary building, depth of thinking, and strategic composition encourage students to stretch their thinking and writing, key skills that will benefit them throughout life.



***\*\*\*Based on Teacher & Counselor Recommendation\*\*\****

## Notes

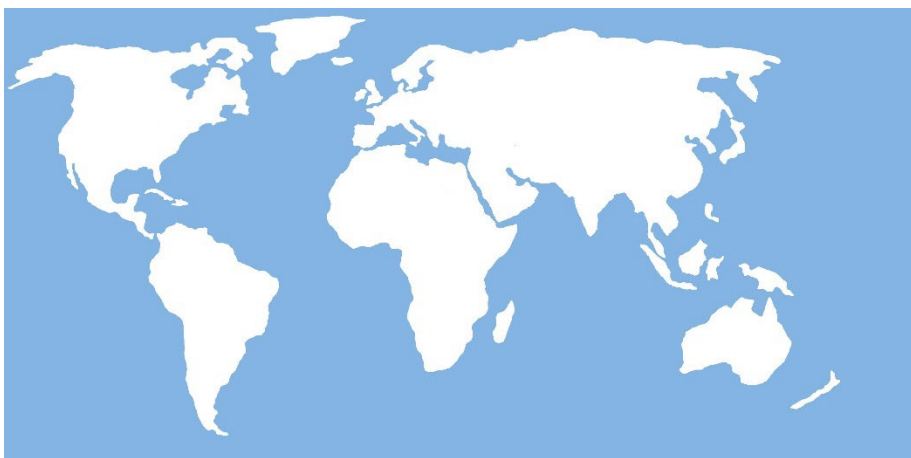
Questions? Email Holly Farnsworth at [HollyF@spokaneschools.org](mailto:HollyF@spokaneschools.org)

## Social Studies

### -----OPTIONAL CORE COURSE-----



**AP Human Geography:** Freshman students who believe their personal pathway could align with attending a 4-year university have the option to register for an additional core course (AP Human Geography) in place of one of their elective courses. The purpose of AP Human Geography course is to introduce students to the systemic study of patterns and processes that have shaped human understanding, use, and alteration of earth's surface. Students learn to employ spatial concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. Students may elect to take the Advanced Placement exam. Students who pass the Advanced Placement test will receive college credit from most universities.



Questions? Email Mark Miller at [MarkMi@spokaneschools.org](mailto:MarkMi@spokaneschools.org)

## Mathematics

The Shadle Mathematics Department is excited to help students on their journey learning mathematics throughout their high school career. We hope students not only learn to see the language of mathematics as an effective tool to use both academically and in the real world, but are also mathematically confident and prepared to pursue their T24 goals.

**Geometry:** *\*\*\*honors designation available\*\*\**

Students explore the basic concepts and methods of Euclidean Geometry while deepening their understanding about plane and solid geometry. Course topics include reasoning and proof, line and angle relationships, two and three dimensional figures, coordinate plane geometry, geometric transformations, surface area and volume.

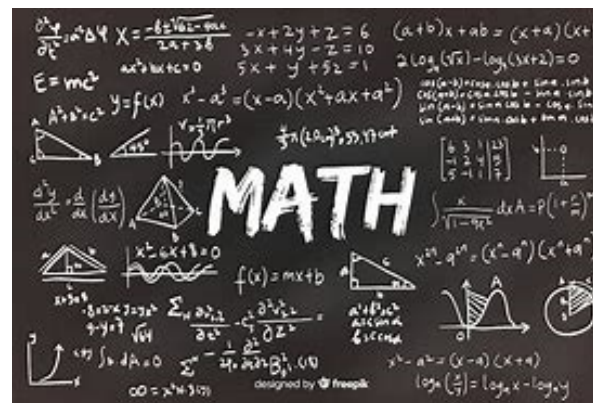
Pre-requisites: Algebra 1 A-B

**Algebra 2:** *\*\*\*honors designation available\*\*\**

Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with expressions that define the functions, and continue to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using logarithms. Problem solving, learning good communication skills and making connections between concepts are important aspects of the course. Use of a graphing calculator (TI-84) is an integral part of this course.

Pre-requisites: Algebra 1 A-B, Geometry A-B

Developing deep conceptual knowledge, mathematical fluency and problem solving skills requires some individual time at home for students to practice concepts they investigated in class. Students can expect some homework on a regular basis. If students need help, we encourage students to come in before and after school to work with their teacher.



Questions? Email Aubrey Smith at [AubreyS@spokaneschools.org](mailto:AubreyS@spokaneschools.org)

## Science



Shadle Park's Science Department offers a full range of courses including Biology, Chemistry, Anatomy and Physiology, Physics, and the *Project Lead the Way Biomedical Sciences* series beginning with *PLTW Year 1- Principles of Biomedical Science*. Our Science teachers pride themselves on the research and implementation of instructional best practices that will support students in investigating, modeling, and experiencing rich science curriculum at a deeper and more meaningful level. Shadle Park's Science Department looks forward to working with our incoming 9<sup>th</sup> grade students to help guide them into appropriate courses that will prepare them for any T-2-4 dreams and aspirations they may have.

### Project Lead The Way (PLTW) Year 1 – Principles of Biomedical Science:

The PLTW Biomedical Science Program is a sequence of courses in which students explore concepts of human medicine and bioinformatics using a hands-on, real-world problem-solving approach to learning. Through activities like dissecting a heart, students examine the processes, structures and interactions of the human body – often playing the role of biomedical professionals to solve mysteries. Students will also explore the prevention, diagnosis and treatment of disease working collaboratively to investigate and design innovative solutions of the health challenges of the 21<sup>st</sup> century. \*\*\* Lab-based science only\*\*\*

### Biology:

Students will have an opportunity to learn through inquiry based lessons, labs, and projects about the basic principles of life and the interactions between living and non-living systems. In this course, students will also connect their learning with real life application to concepts, scientific design, analysis, and communication methods.

### Biology MESA:

MESA stands for Mathematics, Engineering, and Science Achievement. MESA is committed to building a pathway to college and careers in science, technology, engineering & mathematics (STEM). Shadle Park High School incorporates MESA into biology and chemistry classes to support traditionally underrepresented students into STEM fields. This class is for students who are interested in pursuing a post-secondary STEM pathway and are up for a slightly more challenging experience in Biology.

Questions? Email Joe Groves at [JoeG@spokaneschools.org](mailto:JoeG@spokaneschools.org)

Program of Study	9 <sup>th</sup> Grade Classes
Business & Marketing	Business & Marketing
Teaching & Training	Child Development
Biomedical & Health Services	PLTW 1- Principles of Biomed
	Sports Medicine
Restaurants & Food	Foods & Nutrition
Plant Systems	Plant Science 1 Greenhouse
	Plant Science 2 Floral
Construction & Manufacturing	Metals Tech
	Woods and Construction
	Aerospace Eng & Mfg
Audio/Video Tech, Film & Stagecraft	Digital Photo
	Stagecraft
Programming & Software Development	Web Design
	PLTW Computer Science Essentials PLTW Computer Science Principles
Automobile Service	Intro to Automotive Electrical and Computer Systems

## CTE

### Business and Marketing/DECA

Looking for a course that delivers real world skills? Business and marketing is your ticket! During this year long course, you will explore the functions of marketing, promotions, economics, selling, emotional intelligence, professional development and the job search process, financial literacy and the chance to participate in DECA. DECA is an association for marketing students that empowers its members to be academically prepared, community oriented, strong leaders, and professional networkers. Students will complete hands-on projects which may include: conducting research, creating a promotional plan, pitching a sales presentation, and introducing an idea for a new product/service as well as competitive DECA projects. In addition to a relevant and exciting curriculum all students have the opportunity to complete certification exams, articulate for credit at the community colleges of Spokane, earn a letter, travel, and compete with DECA. Start your adventure today and explore the possibilities!



Questions? Email Erin Ruehl at [ErinR@spokaneschools.org](mailto:ErinR@spokaneschools.org)

## World Language

At Shadle Park High School we offer 2 languages of study for students to choose from: Spanish or French. **Our department recommends that students select the language that interests them the most as their choice of study.** If a student has already begun the study of a language, we encourage them to register for the next level in their chosen language. Most colleges require a minimum of two consecutive years of study in the same language, however some colleges require a minimum of 3 years or more to be accepted. All foreign language courses year 3 or above are designated as honors courses. Higher level classes in French are available should enrollment support these courses.

### French

French 1  
French 2  
French 3 Honors  
French 4 Honors  
AP French

### Spanish

Spanish 1  
Spanish 2  
Spanish 3 CiHS  
Spanish 4 Honors  
AP Spanish



Questions? Email Donelle Osborne at [DonelleO@spokaneschools.org](mailto:DonelleO@spokaneschools.org)

## Health and Fitness



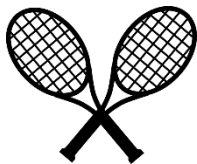
At Shadle Park, we strongly encourage that all incoming 9<sup>th</sup> grade students register for **Intro to Fitness/Health**. Not only does this fulfill a graduation requirement, research also suggests that students who are physically active perform better in their other classes!

Within **Intro to Fitness**, students will have the option to select from the following class activity options:

Weight Lifting

Racquet Sports

Team Sports



### Plant Science 1 Greenhouse

This is an activity-oriented class designed for students interested in a different approach to science. Hands-on projects are used to study soils, plants, the environment and growing. Students will participate in labs such as plant propagation, greenhouse & crop production, Ag. sales, career exploration, soil testing, landscaping, plant identification, terrariums, our annual plant sale and more! Leadership opportunity available with FFA participation. Optional pathway with Plant Science-Floral in future years.

### Plant Science 2 Floral

This class is designed to prepare students for a career related to horticulture through “hands on” activities integrating science concepts, chemistry, and botany. Students will work through a series of units developing skills in floriculture, greenhouse production and operation, landscaping, and nursery production. Emphasis will also be given to agri-business skills such as salesmanship and management. Practical experience will be gained through operating the Shadle Park Flower Shop and greenhouses as well as maintaining and beautifying school grounds.

### Stagecraft

If you are interested in the wonderful world of theater but you don't really want to act or you just want to diversify your artistic abilities, this is the course for you! Stagecraft is a hands-on class, in which the participants actively learn and create for the many technical areas of theater, including lighting, sound, makeup, set design, costumes, publicity, and stage management.

### Aerospace Engineering and Manufacturing (\*\*also a STEM course\*\*)

Looking for a place in the Aerospace Industry? Get started with this year-long course which prepares students by providing basic skills instruction in manufacturing and materials engineering industries. The Core Plus curriculum used in this course was developed by the Boeing Company and educational partners with specifically defined knowledge, skills, and abilities (KSAs) for student learning related to Computer-Aided-Design, Aerospace Composites, Aerospace Machining, Marine Technology, Metal Fabricating, Principles of Engineering and Construction. Course curriculum will focus on safety, materials science, tools and measurement, critical thinking, applied mathematics and print reading.

### Manufacturing/Material Processing-Woods/Construction Technology

Wood is often considered the “master” building material. The first thing you made and viewed with pride was probably constructed with this material. This course will introduce you to the machines used to make fabricating with wood easier. Students will learn safety procedures, methods of construction to assist in engineering the maximum strength, and utility of composite projects for the minimum expenditure of time and cost.

### Manufacturing/Material Processing-Metals

This program provides students the opportunity to learn about such areas as layout, sheet metal, lathe, foundry, gas and arc welding. The techniques learned are used to build a project of the student's personal design. During the second semester, students will use the skills developed to construct highly technical projects.

### Introduction to Automotive Electrical and Computer Systems

This class prepares students to apply technical knowledge and skills related to automobiles. The curriculum will include instruction in various systems including engine, power train, cooling, electrical, and fuel systems. Students will be introduced to the major automobile components and requirements for service.

Questions? Email Chad Dezelle at [ChadD@spokaneschools.org](mailto:ChadD@spokaneschools.org)



## CTE

### **Computer Science Essentials** \*\*\*AP option available\*\*\*

Create Apps, games, robots and websites using your new Computation Thinking Skills. Our students are exposed to computer fundamentals and tools allowing you to gain understanding and build confidence. Students use visual, block-based programming (Scratch2) and move to text-based languages such as Python and Arduino coding for robotics.

### **Computer Science Principles** \*\*\*AP option available\*\*\*

Advanced Placement Computer Science Principles provides instruction in the use of the JAVA-Script programming language to design, write, and analyze APPS in preparation for the AP Computer Science Principles exam.

### **Web Design**

This project-based class teaches professional web design using Adobe Creative Suite and other popular software. The curriculum is designed to teach the full process of designing, developing, and managing the creation of websites. Students create multimedia websites using Dreamweaver, web graphics and digital photography with Photoshop and other photo editing and drawing programs, web animation with Flash, and web video editing software.

### **Foods and Nutrition**

Learn to make informed decisions about what to eat as well as proper methods of preparation. Foods and Nutrition uses the newest technology to help you manage food resources. Cooking skills, safety, and nutrition are just a few focus areas of this class. Content includes food artistry, global food issues, and kitchen management. Another focus is international foods. Let your taste buds do the traveling as you explore how cultures, customs and geographic features impact what is eaten around the world. Prepare and taste foods using creative food preparation techniques. Learn and apply safety and sanitation standards and explore presentation and service methods.

### **Child Development**

Equip yourself with skills to make a difference in the lives of children! Discover the planning, preparation, skills, and responsibilities necessary for the unique challenges of parenthood or child-related careers. This course explores prenatal and developmental stages, costs of raising children, motivation and education of young children. Skills are developed through activities, guest speakers, field trips, and cooperative learning experiences. If you are interested in working with Preschoolers in the future, Child Development is a prerequisite for the Early Childhood Education/Preschool program.

### **Sports Medicine**

The Sports Medicine course is designed to teach students components of exercise science/sports medicine including exploration of therapeutic careers, medical terminology, anatomy, physiology, first aid, injury prevention, the healing process, rehabilitation techniques, therapeutic modalities, and sport nutrition. This course prepares students for future clinical experiences as well as advanced sports medicine courses available in grades 10-12.

### **Digital Photography**

Capture the world around you in pictures and create a portfolio of your work. In this course you will gain knowledge of fundamental competencies in electronic digital cameras such as: image capture, lighting, lenses, scanning both negative and positive images in black and white and in color (with a greater emphasis on color). This class may be used for CTE or Art credit. Articulated College credit at SCC is available for completing specific skills in this course.

Questions? Email Erin Ruehl at [ErinR@spokaneschools.org](mailto:ErinR@spokaneschools.org)

## AVID

### **What is AVID?**

AVID is an academic, regularly scheduled elective class, during the school day, based on writing as a tool of learning, the inquiry method, and collaborative grouping. The three main components of the program are:

- ✓ Academic instruction
- ✓ Tutorial support
- ✓ Motivational activities

### **Who is an AVID Student?**

AVID students are students who have aspirations of attending college, but would like additional support in turning that dream into a reality. AVID students are those whom have a strong work ethic, embrace taking rigorous classes, and believe in the value of academics. In the identification process, a number of criteria are valued, including:

- ✓ Test scores
- ✓ 2.0 – 3.5 GPA
- ✓ Upstanding citizens
- ✓ Good attendance
- ✓ Possess a strong level of desire, determination, and work ethic
- ✓ May be the first in their family to attend college
- ✓ Historically underrepresented in 4-year colleges/universities
- ✓ Other Special Circumstances

### **AVID Activities**

- ✓ Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) methodologies are the basis for curriculum instruction
- ✓ Students participate in field trips to colleges/universities
- ✓ College students act as role models and facilitate academic discussion in regularly scheduled tutorial groups
- ✓ Students develop academic and social skills for success in all subject areas
- ✓ Guest speakers provide motivation and college and professional career information
- ✓ AVID students participate in extracurricular and community events



Advancement via Individual  
Determination

Questions? Email Jaime Rees at [JaimeR@spokaneschools.org](mailto:JaimeR@spokaneschools.org)

## Visual and Performing Arts

### **Jazz Ensemble (\*\*Zero-Hour Course\*\*):**

This ensemble is built around the traditions of Count Basie and Duke Ellington in the spirit of swing. We will explore performance in traditional big band swing, bebop, latin jazz, contemporary, rock, and funk. Style, improvisation, groove, and small ensemble skills are among the fundamentals we will dive into throughout the year. Instruments traditionally included in a jazz ensemble are saxophone, trumpet, trombone, piano, guitar, acoustic bass, and drums. Jazz Ensemble is a performance based curriculum including school concerts, community events, festivals, contests, and school Cons. For more information including media, course syllabus, and performance calendars check out [www.shadleparkband.org](http://www.shadleparkband.org).

### **Band-Wind Ensemble:**

For all students 9-12 grade that play a band instrument, excluding percussion (see Percussion Ensemble). Musicians in this ensemble will be challenged daily to improve their individual musicianship and ensemble skills through progressive fundamental and technical exercises. We will explore a diversity of genres and are constantly in pursuit of presenting compelling, entertaining, expressive, and fun performances for our audiences. Participation requires a commitment to performing in all concerts and festivals, as well as football pep band in the fall. Additionally students will have many optional opportunities to perform including chamber ensembles and basketball pep band.

### **Percussion Ensemble:**

This class is for all percussionists. Musicians in this class will comprise all (or part) of the percussion sections of the Wind Ensemble, Drumline, and Pep Band. Additionally, they will perform Percussion Ensemble music throughout the year and will have numerous optional performance opportunities including chamber music and pep band. Percussionists will be exposed to the entire range of percussion instruments focusing initially on snare, mallets, and timpani, but will explore all auxiliary instruments and contemporary sounds ranging from garbage cans to piles of metal.

### **String Orchestra:**

Students who play string instruments should enroll in this class (other orchestral instruments will sometimes be added by the instructor). Fundamentals of orchestra techniques will be introduced and explored. This is a great class to sharpen performance skills in order to audition for the select, more advanced ensemble. Various styles of orchestra music will be performed. Opportunities to perform include (but are not limited to) festivals, contests, sporting activities and concerts. There are possible fees for use of school instruments and uniform cleaning that may be charged.

### **Chamber Orchestra (\*\*Audition Required\*\*):**

This class is for experienced orchestra students who would like to develop a thorough understanding of proper string techniques and string chamber music. An active performing schedule including school concerts and special community events is a major aspect of this ensemble. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. There are possible fees for use of school instruments and uniform cleaning that may be charged.

### **Drawing, Sculpting and Painting:**

Students explore a variety of media providing a foundation in the elements and principles of art with an emphasis on drawing, sculpting and painting. This course is a suggested prerequisite for all other 2D & 3D visual art classes.

### **Drama:**

This beginning drama course is designed to develop acting skills and gain a general knowledge of the theater world. Special emphasis is directed toward concentration and development of characterizations. This is a group activity class in which all students take an active part. Co-curricular performances are a part of this course.

### **Ceramics:**

Students will apply the elements and principles of visual art while learning various skills and techniques including: hand building; throwing on the potter's wheel; glazing and decorating. Students will construct a variety of functional, utilitarian, and sculptural forms.

### **Choir- Intermediate (\*\*All incoming students start here!\*\*)**

This course is open to all students who want to improve their vocal and musicianship skills. Intermediate choir is essential for students who would like to be in the Advanced Choir or auditioned specialty ensembles. Emphasis is given in rehearsal and concert etiquette and the responsibilities associated with membership in a performing ensemble. Students will learn basic music theory and music reading skills. The class will focus on tone quality and intonation within the ensemble as well as vocal technique and musical interpretation. Participation requires a commitment to performing both in class and outside of the school day. Opportunities to perform include (but are not limited to) festivals, contests, and concerts. There are possible fees for uniform cleaning that may be charged. Classical, spiritual, pop, and more genres are explored.

### **Jazz Choir- Advanced \*Zero Hour\***

This is a select vocal jazz ensemble. Students will learn jazz concepts such as vocal improvisation, form, rhythm quantities, etc, while they continue to develop their vocal technique. They will also learn how to use PA equipment. An active performing schedule including school concerts and special community events is a major aspect of this ensemble. Opportunities to perform include (but are not limited to) festivals, contests, tours and concerts. A rhythm section including piano, bass guitar and percussion may also be auditioned for this class. There are possible fees for uniform cleaning that may be charged. Prerequisite: previous choir class and current enrollment in another music ensemble class (choir, band, orchestra).

### **Guitar Lab:**

This course is for the beginning or intermediate guitar player who would like to learn music fundamentals while exploring skills required to play the guitar. Limited school instruments are available, so students will be asked to provide their own guitars (unless other arrangements have been made with the instructor).

### **Piano/Keyboard Lab:**

This course is for the beginning or intermediate pianist (no previous formal lesson experience) who would like to learn music fundamentals, like reading music and learning music theory, while exploring skills required to play the piano. Reading music will be stressed as well as proper technique and performance etiquette. No extracurricular performances necessary. This is a great class for students wishing to fulfil a musical arts credit without ensemble performances.

Questions? Email Henry Seipp at [HenryS@spokaneschools.org](mailto:HenryS@spokaneschools.org)